

KAMSSA LOWER SECONDARY LEVEL EXAMINATIONS ENTREPRENEURSHIP EDUCATION SENIOR ONE **END OF YEAR 2022** 1 Hour 30 Minutes

INSTRUCTIONS:

- This paper consists of two sections A and B
- Section A is compulsory

Answer any one question from section B

SECTION A

1(a) Define the following terms – Entrepreneurship	(1 mark)
– An entrepreneur	(1 mark)
(ii) List two (2) characteristics of an entrepreneur	(2marks)
(b) Apart from e-banking, outline four types of e-businesses in your community.	
	(4marks)
(i) Give two types of Agric-business commonly carried out in Uganda.	(2marks)
(ii) Outline the importance of doing business.	(2marks)
(d) List two indicators of (i) a successful business	(2marks)
(ii) a failing business	(2marks)
(e) Give four (4) forms of saving practiced in our community.	(4marks)

SECTION B

2. Read the case study below and answer the questions that follow.

Lambu landing site is a highly populated area located on lake Victoria. A survey conducted in the area indicated that it has a lot of challenges which are both social and economic, they include poor disposal of garbage, shortage of safe water for drinking, high levels of youth unemployment, insecurity children moving long distances to school and shortage of food despite the fertile soils.

Business men in the area face a challenge of theft, lack banking services and unstable power supply. Accommodation and housing facilities are poor yet, the area has some cultural sites which can attract both local and international tourists.

Ouestions

As a student of entrepreneurship education;

- (a) With reasons. Identify the various business ideas that the people of Lambu can generate to meet the challenges they face.
- (b) Advise the people of Lambu about the characteristics of a good business opportunity.

3. JAME'S WASHING BAY

Today a group of youths were at Jame's washing bay, he had hired them temporarily to help him clean Uganda Revenue Authority Vehicles which were needed Urgently. Suddenly they started wondering why government should collect taxes, acquire loans (borrow), collect fines or even received donations, because to them all that revenue is too much for one government.

James promised the fellow youths to ask the LCI chairperson to help them find out why government needs the revenue.

TASK

As a student of entrepreneurship education; you have been approached by the LCI chairperson for help.

Write a speech you would present to the youths explaining to them the uses of government revenue. (20marks)

END